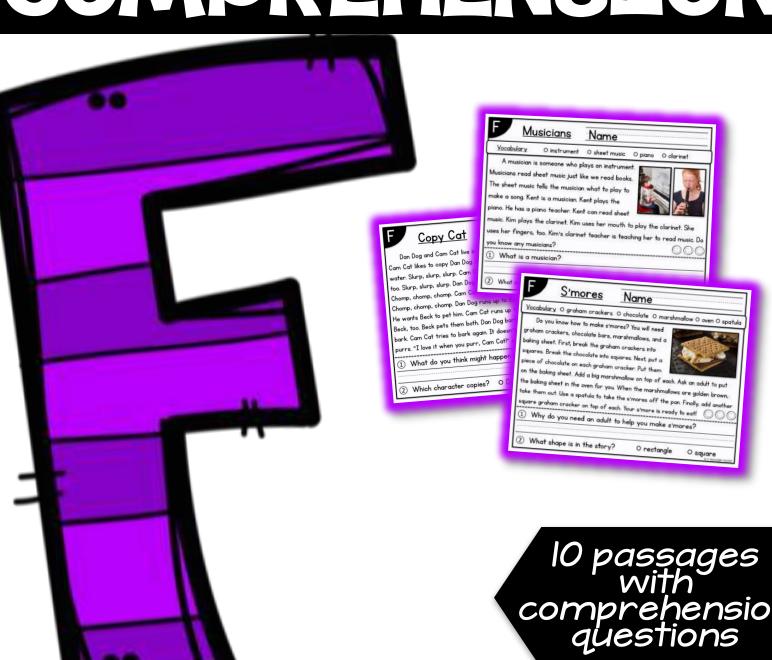
Level F

COMPREHENSION



10 passages with comprehension questions

Created By A Teachable Teacher



Thank you for downloading!

I sincerely hope that you find this resource to be useful in your classroom. If you have any questions or suggestions, feel free to contact me via email:

aTeachableTeacher@gmail.com

let's Connect!











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Levelf READING COMPREHENSION

Dear Teacher,

As teachers, we know how important it is to provide students with appropriately leveled text. These no prep leveled reading passages were created just for that purpose! Not only do they include a variety of engaging stories within the skill set for this level, they also include level-aligned comprehension activities. Students will benefit from using these leveled passages in the following ways:

- Whole group
- Small group
- In tutoring
- As a guided homework activity
- Independently *(if passage is below the student's independent reading level)

The following components have been incorporated based on the text and abilities of students reading within Level F.

- Use of high frequency words and picture clues
 - Fiction and Nonfiction passages
 - Short answer text-based comprehension questions and multiple choice questions
 - Decodable words (CVC, digraphs, beginning blends, ending blends, and inflectional endings)
 - Omprehension focus on prediction & story elements of teacher

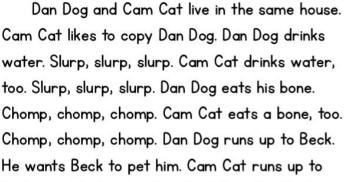
COMPREHENSION

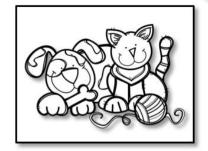
Level referenced in the top left corner of every page



Copy Cat

Name





Beck, too. Beck pets them both. Dan Dog barks at Beck. Oh no, Cam Cat can't bark. Cam Cat tries to bark again. It doesn't work. She can only purr. Cam Cat purrs. "I love it when you purr, Cam Cat!" says Beck.

- 1 What do you think might happen next?
- 2 Which character copies?
- O Dan Dog
- O Cam Cat
- O Beck



Multiple

lines of

text with

some

repeated

phrases

Comprehension activities



One text-based question and one multiple choice question

Build fluency by reading the passage three times, marking or coloring each time it is

Picture clue

Levelt COMPREHENSION

Nonfiction Text

Level referenced in the top left corner of every page

Vocabulary: Review and color code throughout text



Multiple

lines of

text with

some repeated

phrases

Birds

Name



Vocabulary

O owl O turkey O penguin O weigh O pounds

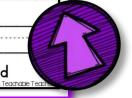
Picture clues

There are many types of birds. An owl is a bird. Owls sit in trees. Owls fly in the sky. Owls are small. They weigh one to ten pounds. Turkeys are birds, too. Turkeys can fly, but turkeys stay on the ground. Their food is on the ground. Turkeys are big. They can weigh up to 30 pounds. Penguins are birds, too.



Penguins cannot fly, but penguins can swim very fast. Penguins can be smal, like owls. Penguins can be big like turkeys, too. Penguins can weigh three to 50 pounds. Owls, turkeys, and penguins are all birds, but they are all different.

(1) Which bird cannot fly?



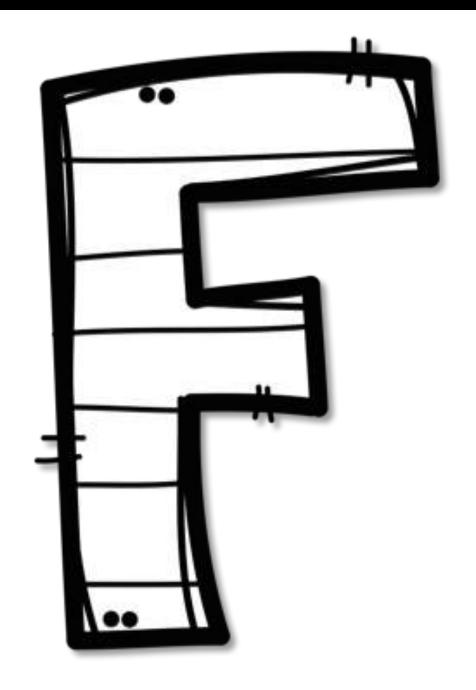
(2) Which animal could also be in the text? O frog O hummingbird



Comprehension activities

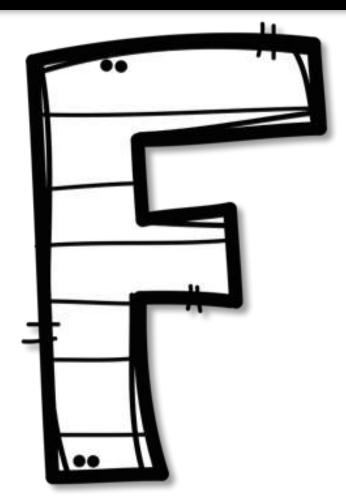
Build fluency by reading the passage three times, marking or coloring each time it is read

I Can Read



Name _____

I Can Read



Name _____



Rainforest

Name

Vocabulary

O plants

O animals

O insects

O rainforest

Many living things make the rainforest their home. In the rainforest, you'll find plants, animals, and insects moving all around. Plants grow well in the rainforest. They get a lot of rainwater. Insects like the plants in the rainforest. Spiders spin webs



in the plants. Butterflies drink from the plants. Animals like the plants in the rainforest, too. Monkeys swing in the trees. Birds and sloths hang out in the trees, too. Leopards and crocodiles move across the ground. The rainforest is one big home!

1) Why do plants grow well in the rainforest?

2 Which animal enjoys the trees?

O crocodiles

O sloths

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S'mores

Name

Vocabulary O graham crackers O chocolate O marshmallow O oven O spatula

Do you know how to make s'mores? You will need graham crackers, chocolate bars, marshmallows, and a baking sheet. First, break the graham crackers into squares. Break the chocolate into squares. Next, put a piece of chocolate on each graham cracker. Put them



on the baking sheet. Add a big marshmallow on top of each. Ask an adult to put the baking sheet in the oven for you. When the marshmallows are golden brown, take them out. Use a spatula to take the s'mores off the pan. Finally, add another square graham cracker on top of each. Your s'more is ready to eat!

- 1 Why do you need an adult to help you make s'mores?
- 2 What shape is in the story?

O rectangle

o square



Musicians

Name

Vocabulary

O instrument

O sheet music

O piano

O clarinet

A musician is someone who plays an instrument. Musicians read sheet music just like we read books. The sheet music tells the musician what to play to make a song. Kent is a musician. Kent plays the piano. He has a piano teacher. Kent can read sheet





music. Kim plays the clarinet. Kim uses her mouth to play the clarinet. She uses her fingers, too. Kim's clarinet teacher is teaching her to read music. Do you know any musicians?

1) What is a musician?

What instrument do you use your mouth to play? O clarinet

O drums

Birds

Name

Vocabulary

O owl O turkey O penguin O weigh O pounds

There are many types of birds. An owl is a bird. Owls sit in trees. Owls fly in the sky. Owls are small. They weigh one to ten pounds. Turkeys are birds, too. Turkeys can fly, but turkeys stay on the ground. Their food is on the ground. Turkeys are big. They can weigh up to 30 pounds. Penguins are birds, too.







Penguins cannot fly, but penguins can swim very fast. Penguins can be smal, like owls. Penguins can be big like turkeys, too. Penguins can weigh three to 50 pounds.

Owls, turkeys, and penguins are all birds, but they are all different.







① Which bird cannot fly?

2 Which animal could also be in the text? O frog O hummingbird

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Dinosaurs

Name

<u>Vocabulary</u>

O extinct

O fossils

O animals

O hunters

Dinosaurs are extinct. Extinct means that the dinosaurs are gone. We know a lot about dinosaurs from their fossils. Fossils are found in the ground. Dinosaur fossils show what dinosaurs looked like. We've learned that dinosaurs were very large



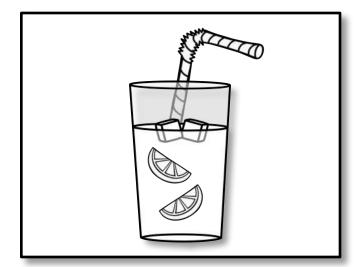
animals. Dinosaur fossils show what dinosaurs ate. Dinosaurs ate many plants. Dinosaur fossils show big dinosaur teeth. That means that dinosaurs were hunters, too. Dinosaur fossils show that dinosaurs lived a long time. Dinosaurs do not live anymore. They are extinct.

- ① What does extinct mean?
- 2 What did dinosaurs eat?
- O meat
- O plants
- O both

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Water

"Mom, I am thirsty. Can I please have a cup?" asked Trish. "Sure. Here you go," said Mom. "Mom, can I please have a straw?" asked Trish. "Here is a straw," said Mom. "I wish I had ice," said Trish. "Here is some ice," said Mom. "Mom, may I please have a lemon for my water?" asked Trish. "Okay. I



gave you a cup. I gave you a straw. I gave you ice. I gave you a lemon. Can you please drink your water now?" asked Mom. "Yes, Mom," said Trish. "I just need one more thing. Can you put some water in my cup now, please?" Mom giggled. "Oops! Here is your water!"

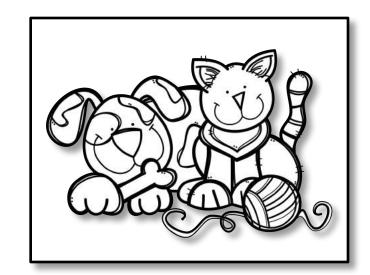
- What happened at the end of the story?
- Who is NOT a character in the story? O Mom O Dad



Copy Cat

Dan Dog and Cam Cat live in the same house. Cam Cat likes to copy Dan Dog. Dan Dog drinks water. Slurp, slurp, slurp. Cam Cat drinks water, too. Slurp, slurp, slurp. Dan Dog eats his bone. Chomp, chomp. Cam Cat eats a bone, too. Chomp, chomp. Dan Dog runs up to Beck.

He wants Beck to pet him. Cam Cat runs up to



Beck, too. Beck pets them both. Dan Dog barks at Beck. Oh no, Cam Cat can't bark. Cam Cat tries to bark again. It doesn't work. She can only purr. Cam Cat

purrs. "I love it when you purr, Cam Cat!" says Beck.

What do you think might happen next?

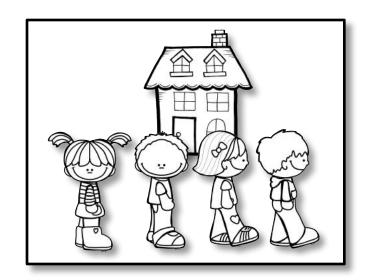
Which character copies? O Dan Dog

O Cam Cat

Parade

Name

Max wanted to play. He went to his neighbor's house. "Mel, do you want to play?" asked Max. "Sure!" said Mel. "Can we ask my neighbor Jim to play?" They went to ask Jim to play. "I'd love to play," said Jim, "Can we ask my neighbor Pam to play?" "Sure!" they



said. They asked Pam to play. "I'd love to play!" said Pam. "Can we ask my neighbor Dan to play?" "Sure!" they all said. One, two, three, four kids walked to Dan's house. "Mom, look! I see a parade. I want to be in it!" said Dan. He went outside. "Yay, let's all play!"

- 1 What do you think might happen next?
- 2 Which character saw the parade?

O Max O Pam

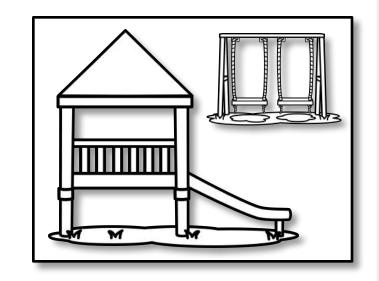
O Dan

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Playground Name

Bob and Betty went to the playground. "Let's go down the slide," said Bob. "I can't. I'm scared of the slide," said Betty. "Let's go on the swings," said Bob. "I can't. I'm scared of the swings," said Betty. "Let's climb up the tower," said Bob. "I can't. I'm scared of climbing," said Betty. "Betty,



what do you want to do?" asked Bob. "Can we go on a walk?" asked Betty. They went on a walk. "Bob, I do not want to be scared. I want to try to play on the playground," said Betty. "That's great," said Bob. "Do not be scared. I will be there for you!"

- What do you think might happen next?
- Which character was not scared?

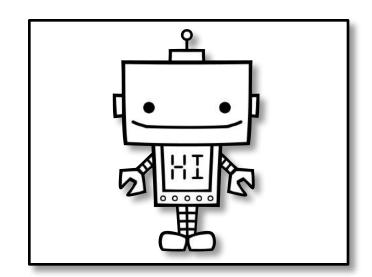
O Bob

O Betty

Robot

Name

"Hello, Trent. I am your Robot." said Rob. "Hi, Rob. What can you do?" asked Trent. "I can do many things. I can help you clean your room," said Rob. "Can you pick up my trash? "Yep," said Rob. "I can help you do your chores." "Can you wash the dishes for me?" asked Trent. "Yep," said



Rob. "I can help you play with your friends." "You can help me play with my friends? Can you do my homework while I play with my friends?" asked Trent.

"No, I can't do your homework, Trent. I am a robot!"



- 1 What happened at the beginning of the story?
- 2) What can Rob do?
- O chores
- O homework

GRAPHIC & FONT CREDITS



